Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ World History

 **French Revolution & Napoleon Storybook! (65pts)**

 

1. For this project, students will work in groups of 3 to create an interesting, colorful, and factually-rich middle school-level storybook on the French Revolution. You may make your story from a factual 3rd person standpoint (omniscient narrator style ☺) or you may create a fictional character and place it in a factual and accurate historical context.
2. Student timeline with due dates:

**Friday 9/19, Monday 9/22:** Your homework due this date will be to use the info in Chapter 7 of your text and write a 3 sentence minimum summary for pages 1-9 below. This means you will write 3 sentences for EACH page. You must skim the info on the revolution before you write your summary so you understand the causes, events, and outcomes. This homework is worth 10 points. Then, each group will have class time on this date to plan the layout of the book, divide tasks, and continue research.

**Thursday 9/25, Friday 9/26:** Groups will have time during the block to continue work on this assignment.

 **Monday 9/29, Tuesday 9/30:** The entire book is DUE.

1. To begin: find information about the French Revolution & Napoleon in your history text (Chapter 7), in all encyclopedias, and a wide number of books available at the library. Write a bibliographic entry in the proper format for each source you use. You **MUST** use at least two sources.
2. Your group’s book must consist of 9 pages. Again, there will be 3 people in a group and you will divide the work evenly: 3 pages per person. A “page” is defined as ½-3/4 of a page of single-spaced text and ½-1/4 page of illustration. Your writing must be in grammatically-correct and complete sentences. The text should flow from one page to the next, forming a cohesive story. Please organize your pages as follows:

|  |  |
| --- | --- |
| Page  | Topic |
| 1 | 1788. Talk about the background of the revolution and describe the hierarchy in French society; explain the long-term causes of the revolution. |
| 2 | 1789. Short-term causes of revolution; first events of the revolution; describe the “Constitutional Monarchy Phase.” |
| 3 | 1792-93. Beginning of the “Reign of Terror.” Describe Robespierre and the Committee of Public Safety and discuss why the Reign of Terror began. Then describe the capture and trial of Louis XVI and Marie Antoinette. Tell why and how this capture / trial occurred.  |
| 4 | 1793–94. Execution of Louis & Marie and the continuation of the “Reign of Terror;” Robespierre’s trial and execution; end of the ROT.  |
| 5 | 1795-99. “Directory Phase.” Define the Directory, tell why it was it created, discuss the extent to which it was successful. |
| 6 | 1799-1804. Rise of Napoleon and his coronation as emperor. How and why was he able to come to power?  |
| 7 | 1804-1812. Napoleon’s military conquests in Europe: where, why and how did he conquer? |
| 8 | 1812 – 1815. Decline of Napoleon- explain the reasons |
| 9 | 1815. Congress of Vienna: define it and explain its short term & long term effects. |
| 10 | Bibliography (for all group members; individual names w/each entry) |

1. The following vocabulary words **must** be included and used accurately in your storybook—you will certainly use others as well. Please put the vocabulary in **bold face** the first time you use it (This list is in no particular order):

Estates-General National Assembly

Bourgeoise Declaration of the Rights of Man

Three Estates (define) Jacobins

Louis XVI Marie Antoinette

Plebiscite Annex

Bastille Sans-Culottes

Reign of Terror Bread March of the Women

Guillotine Robespierre

Code of Napoleon Balance of Power

Prince Metternich

1. Each student is responsible for creating three pages of the book (text & illustration). Each page of the book is worth 20 points. Points can be earned in the following way:

 **Text = 15 points /page.**

To earn a full 15 points, you must have the page in the correct order as shown above, you must use vocabulary words correctly and put them in **BOLD FACE TYPE**, the length of your writing must be **at least** ½ page, and you must have checked and corrected spelling and grammar mistakes*. Make sure you talk to other group members to ensure that you aren’t repeating information that they already presented or will present in pages ahead.*

**Illustrations = 5 points / page.**

To earn a full 5 points, you must create a picture that is historically accurate and is instructional. The picture MUST be created by hand and not created by computer. This includes drawing programs. Color is required. I am more concerned that the picture demonstrates effort than ability. Therefore, do not feel intimidated to complete these pictures if your best work is creating glorified stick figures! Just do your best.

**Bibliography= 5 points.**

To earn a full 5 points, you must include your proper bibliographic information from two different sources for the pages you created on a “works cited” page at the end of your story. Your other group members will include their bibliographies on this sheet as well.

\*To earn credit, you must sign your name or somehow indicate the author /artist for each page of your book and indicate your name next to your bibliographic entries.

 **Bon Chance Madames et Monsieurs!**